Houston Community College Innovation Grant Rubric					
Innovation Grant Application Elements	3 Exemplary	2	1	0 Not Acceptable	Score
Project Learning Outcomes (PLOs)	PLOs clearly stated and exemplify college's mission, vision, and values	PLOs clearly stated and strongly support the College's mission, vision, and values	PLOs clearly stated and relate to College's mission, vision, and values	PLOs not clearly stated, or do not reflect College's mission, vision, and values	
Assessment Process	Insightful process for assessing PLOs clearly thought out	Process for assessing PLOs clearly thought out	Process for assessing PLOs suggested	<b>Insufficient</b> process for assessing PLOs	
Student Learning / Success Connection	Connection of PLOs to student learning and/or success clearly stated and <b>exemplifies</b> the college's mission, vision, and values	Connection of PLOs to student learning and/or success clearly stated and clearly <b>reflects</b> the college's mission, vision, and values	Connection of PLOs to student learning and/or success clearly stated	Connection of PLOs to student learning and/or success <b>not clearly</b> stated	
Financial Plan (Proposed Budget)	Financial Plan clearly stated and reflects an <b>exceptional</b> use of the award	Financial Plan clearly stated and reflects an <b>effective</b> use of the award	Financial Plan clearly stated and in line with the realities of the award	Financial Plan <b>not clearly</b> stated or not realistic	
Significant Contributions Biographical Information	Complete, clearly stated, and demonstrates outstanding past contributions to student learning and/or success, as well as to department, campus, and/or college	Complete, clearly stated, and demonstrates significant past contributions to student learning and/or success, as well as to department, campus, and/or college	Complete, clearly stated, and demonstrates moderate past contributions to student learning and/or success, as well as to department, campus, and/or college	Not complete; does not sufficiently reflect past contributions to student learning and/or success, or to department, campus, and/or college	
Total Score					